# Welcome to Megde Middle School

# ---- Our Mission:

At Meade Middle, we are committed to seeing our students grow and succeed through Motivating student Excellence in an Anti-racist, Diverse community of Empowerment. Our M-Power (short for "Meade Power") movement is designed to create a school community that helps students recognize their individual strengths, celebrates the similarities and differences within our diverse population, and empowers our students to be positive forces within the school and beyond.

#### Who's Who at Meade

- Principal: Mrs. Steinbach
- Assistant Principal: Mr. Wukitch (8th Grade)
- Assistant Principal: Mr. Brown (7th Grade)
- Assistant Principal: Ms. Harris (6th Grade)
- School Counselors:
  - 6th Grade: Mr. Bauer
  - 7th Grade: Ms. Shaw
  - 8th Grade: Ms. Rivera



### New "X" (formerly Twitter) Profile-

## MeadeMiddle\_AACPS @MeadeMid\_AACPS

### **Cell Phone Policy**

#### Where can I use my cellphone?

• In the Cafe during lunch

#### How can I properly use my cellphone during the day?

- Listen to your music and text friends in the cafe during lunch
- When asked to do so, put your phone away and leave it alone **Cell Phone Interventions for the 2023-2024**

**First Intervention:** Verbal warning, Phone is to be turned off and away for the remainder of the day

Second Intervention: Verbal warning, Phone is taken away, student can pick it up at the end of the school day

Third Intervention: Phone is taken away, Student can pick it up at the end of the school day,

**Fourth Intervention:** Phone is taken away, Parent must come to school and pick the phone up from the main office,

**Fifth Intervention:** Major Incident Referral (1 Day ISI), Phone taken away, Parent must come to school and pick the phone up from the main office **Sixth Intervention:** Major Incident Referral (2 Days ISI), Students will no longer be allowed to bring phones to school, or must leave it with the Main Office

### Tardy Policy

- 1<sup>st</sup> time Late to Class Unexcused (LU) Teacher documents late arrival, Verbal reminder to student
- 2<sup>nd</sup> (LU) Teacher documents late arrival, Second verbal reminder to stude ht, phone call home to parent or guardian
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### Updates to Submitting Attendance Notes

The preferred method of submitting absent notes is through your parent portal actount; doctor's notes can be sent into the office. **Emails are no longer accepted.** 

The Board of Education Policy JB-RA (D7) follows Maryland Education Law, and states that "Upon return to school from any absence, students shall be required to provide a written note within 3 school days from the parent(s)/guardian(s) or eligible student explaining the cause of absence from school, or the absence shall be recorded as unlawful." In addition, JB-RA (D7) states, "Absences due to illness in excess of 5 consecutive days shall be verified by a physician."

If you do not have a parent portal account, please contact the main office for assistance or sign up tonight in one of our computer labs.

#### **Dress** Code

 ALL Students must dress in accordance with the AACPS dress code.

 Clothing, jewelry, books bags, or other articles of personal appearance must not include depictions of profanity, vulgarity, obscene language, or violence; promote alcohol or other drugs, show underwear, show bare skin between the upper chest and mid-thigh.

### Parent Portal

### **PTSA** Information

We are always recruiting for our PTSA! Ms. Keyontay Lashley is our PTSA President this year. Please visit the PTSA table in the main hallway to sign up and get more information.

### **Overview of the Night**

Next a presentation on what being a Title 1 school means for the Meade Community! Then head to your student's advisory class to learn and participate in Community Building Circles.

Then you will have the opportunity to visit all your student's classes, and meet their teachers! Visit the GYM to get information about the PE & Health curriculum this year.

Be sure to visit our resource fair in the main hallway!

In the computer lab CO2 you can fill out an application for your student to receive Free and Reduced Meals, complete the Emergency Card Verification, and create a Parent Portal Account

#### Welcome to the Title I Parent & Family Engagement Workshop

9/19/23 Matt Adkins - Title I Math Resource Teacher

# Agenda

- Please Sign In
- Welcome: Meet the Team
- What is Title I?
- The types of Title I Schools
- Services Title I Provides Students & Families
- Our School at a Title I Glance
  - School Goals
  - Parent Workshops & Meetings
  - Importance of the School Parent Compact
- Understanding Parents Right to Know
- Upcoming District Workshops
- Review of the District Parent Plan





### Welcome the Team!

Matt Adkins Title I Resource Teacher



Marjorie Vilson School Performance Coach Kierra Kemper School Performance Coach

Tara Johnson School Performance Coach



Alexus Dennis Title I Teacher Assistant



## What is Title I?

#### PURPOSE:

• Title I is Federal Funding through the ESSA Grant that gives funding to schools to help create direct and indirect interventions to benefit the academic growth of all students.

#### PROCESS:

- Title I will give direct interventions to students that need them the most based on data like MCAP scores, iReady and district assessments.
- Title I also give indirect help for students by working with teachers teaching activities and professional development to help all students in their classes.

#### **RESULT**:

• We are looking to begin to decrease the academic gaps in students.

# The Why

As a component of the Federal law ESSA (Every Student Succeeds Act), Title I is a federally funded grant program designed to support low-achieving children in high poverty public schools, select children in private schools, and any homeless child in Anne Arundel County

#### Its purpose:

- Provide <u>additional</u> opportunities and resources for students, teachers, and parents, to ensure ALL children have a <u>fair</u>, <u>equal</u>, and <u>significant</u> opportunity to obtain <u>high-quality education</u> and reach at least <u>proficiency</u> on the State's academic achievement standards and assessments
- Funds are used to support additional academic services, materials, personnel, professional development and parent engagement opportunities.

# Supports

The Title I program will provide additional educational assistance beyond the regular classroom. In most cases the additional services will include all or some of the following services:

- Small group instruction to provide pre-teaching or re-teaching opportunities
- Additional instructional staff and/or instructional assistants
- Opportunities for professional learning for school staff
- Intervention programs selected to meet the needs of the identified students
- Additional instructional materials and resources for teachers and students
- $\cdot$  Workshops to increase parent capacity in areas related to the identified school goals



## Selecting Schools

All schools are ranked according to the percentage of students who <u>qualify</u> for free & reduced meals. Schools with a percentage of 62% or higher receive Title I funds.

• There are 26 Title I funded schools and 1 private school, St. Philip Neri

#### Two Types of Title I Schools

#### Targeted Assistance

- These schools have fewer students eligible for free meals
- A small group of students are identified for support, based on multiple data points and a priority list in Math and Literacy
- Funds only provide support to those identified Targeted Assistance students and their families. Students are identified according to academic need.

#### Schoolwide

- These schools have the largest percentages of students eligible for free & reduced meals
- Funds are used to support the entire school program, all students, and all parents
- Funds should be used to support the instructional needs for the children most at-risk of not meeting State standards based on academic achievement

## Schoolwide Schools

Annapolis Elementary Annapolis Middle School **Belle Grove Elementary Brock Bridge Elementary Brooklyn Park Elementary** Eastport Elementary **Erectown Elementary** George Cromwell Elementary Georgetown East Elementary **Germantown Elementary** Glen Burnie Park Elementary **Glendale Elementary** Hilltop Elementary

Marley Elementary Maryland City Elementary Meade Middle School Mills-Parole Elementary Monarch Annapolis North Glen Elementary Park Elementary Point Pleasant Elementary **Rippling Woods Elementary Richard Henry Lee Elementary** Tyler Heights Elementary Van Bokkelen Elementary Woodside Elementary

# Our Title I Program at Meade Middle School

#### We are a schoolwide funded Title I school

#### Three Areas

 <u>Math</u> - Implement school wide instructional structures through multiple representations, real world connections, and learning through student discovery

**Literacy** - Implement school wide instructional structures through targeted fluency, chunking text and student reading comprehension.

 <u>Attendance</u> - Implement strategies that promote student attendance and engagement.

### Parent & Family

**Blacktop Bash** 

Literacy Night - November 13th

Pi Night - Marc

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Spring into Summer - end of the year





# School Parent Compact

#### Purpose:

- An agreement between the school, parents, and student.
- Focus on the needs identified by the parents and the school.
- · All stakeholders sign the compact.
- Compacts will be revisited throughout the school year.

# Parents Right to Know

Parents, you <u>may request</u> information, at any time, regarding professional qualifications of your child's teacher and of paraprofessionals who provide instructional services to your child.

Contact Bob Mosier's Office at 410.222.5000



# AACPS Title I Plan & Events

<u>Purpose:</u> To ensure a strong home-school-community partnership, and to promote and increase effective and comprehensive engagement practices.

#### Anne Arundel County Public Schools and the Title I Office:

- Recognizes that engaging parents in the education process is essential to improve academic success for all students and that a child's education is a responsibility shared by the school and the family.
- Work to eliminate barriers that impede family engagement and create an environment supportive of family engagement programs.
- Supports the development, implementation, and regular evaluation of parent engagement programs in each school and at the county level.

### District AACPS Title I Parent & Family Engagement Plan

<u>District Parent &</u> Family Engagement <u>Plan</u>

Please share your thoughts



AACPS believes in the support of parents and the greater community to increase student achievement.

Both the county's Parent Policy and the Title I Parent & Family Engagement Plan are written to ensure strong home-school-community partnerships and promotes the increase of effective Anne Arundel County Public Schools • Title I Program

#### 2023–2024 District Level Parent & Family Engagement Plan

Title I Supports Strong Effective Parent & Family Engagement. The Title I Office will...

#### ...Build Parent Capacity by ...

Hosting parent and family engagement workshops within Title 1 schools throughout the year to promote effective leadership skills, more effective communication with school staff, and build knowledge of academic standards and strategies. Topics this year include workshops on sparking your child's interests & passions, understanding math tools, number sense strategies, good questions to enhance comprehension, strategies to decode unknown words, and ways to encourage writing at home.

Building capacity by providing materials and training to parents through workshops, the quarterly Title I newsletter, and Title I website. This includes information about Title I, state and

### District Parent & Family Engagement Workshops

Winter Academic Series: Virtual winter workshops for parents to build their toolkit on all things Common Core math and how to understand reading levels.

I Can't Make Sense of this Math!: January 9, 2024 @ 6:00
Making Sense of Reading: January 23, 2024 @ 6:00

SOARing to Success Parent Summit: A Saturday parent conference: building the toolkit in writing, comprehension, solving word problems, number sense, decoding, the arts and sparking your child's passion

• February 24, 2024 @ 8:30 a.m. - 1:30

SOARing into the Summer: Let's reflect on the year & add some more strategies to our toolkit

• July 31, 2024 @ 12:00





# iBienvenidos a Meade Middle!

# Our Mission:

At Meade Middle, we are committed to seeing our students grow and succeed through Motivating student Excellence in an Anti-racist, Diverse community of Empowerment. Our M-Power (short for "Meade Power") movement is designed to create a school community that helps students recognize their individual strengths, celebrates the similarities and differences within our diverse population, and empowers our students to be positive forces within the school and beyond.

# Nuestra Mission:

En Meade Middle, estamos comprometidos al crecimiento y exito de nuestros estudiantes mediante la Motivacion, Excelencia, y una comunidad Antiracista con Diversidad y Empoderamiento. Nuestro movimiento M-Power ("Poder de Meade") está diseñado para crear una comunidad que ayuda al estudiante a reconocer sus fortalezas individuales, celebra las similaridades y las diferencias entre nuestra población diversa, y que empodera a nuestros estudiantes a contribuir de manera positiva tanto dentro como fuera de nuestra escuela.

### ¿Quién es quién en Meade Middle?

- Principal/Directora: Mrs. Steinbach
- El Asistente Director: Mr. Wukitch (8th Grade)
- El Asistente Director: Mr. Brown (7th Grade)
- El Asistente Director: Ms. Harris (6th Grade)
- Consejeros escolares:
  - o 60 Grado: Mr. Bauer
  - 70 Grado: Ms. Shaw
  - 80 Grado: Ms. Rivera



### New "X" (formerly Twitter) Profile-

## MeadeMiddle\_AACPS @MeadeMid\_AACPS

### Póliza de Teléfonos Celulares

¿Dónde puedo usar mi teléfono celular?

• En la cafetería durante la hora de almuerzo

¿Cual es la manera apropiada de usar mi teléfono celular durante el día escolar?

- Escuchar música y/o textear con tus amigos en la cafetería durante la hora de almuerzo.
- Cuando algún adulto te pida guardar tu teléfono celular, deberás de seguir las instrucciones y mantener el teléfono guardado.

### Poliza de Teléfonos Celulares..continuación

Lista de Intervenciones y Consecuencias relacionadas con telefonos celulares 2023-2024

**Primera Intervención o Consecuencia:** Advertencia verbal por parte de un adulto, El teléfono celular debe ser apagado y guardado durante el resto del día escolar. **Segunda Intervención o Consecuencia:** Advertencia verbal por parte de un adulto. El teléfono celular será confiscado y el estudiante tendrá que recogerlo a la conclusión del día escolar.

**Tercera Intervención o Consecuencia:** Teléfono celular es confiscado y el estudiante tend**f**á que recogerlo a la conclusión del día escolar.

Cuarta Intervención o Consecuencia: Teléfono celular es confiscado y el padre o guardián legal tendrá que recogerlo en la oficina principal a la conclusión del día escolar.

Quinta Intervención o Consecuencia: Remisión del Incidente Mayor (1 día de suspensión escolar), teléfono es confiscado, padre o guardián legal tendrá que recogerlo en la oficina principal a la conclusión del día escolar.

Sexta Intervención o Consecuencia: Remisión del Incidente Mayor (2 días de suspensión escolar), El estudiante no podrá traer teléfono celular a la escuela o dejarlo en la oficina principal al comienzo del día escolar.

### Tardy Policy

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### Póliza de Vestir y Uniforme

- No habrá póliza de uniforme escolar este año escolar.
- TODO estudiante debe vestir de acuerdo a la póliza de vestir de AACPS.
- Artículos de ropa, joyería, mochilas, y otros artículos personales de vestir no deben de tener contenido inapropiado, vulgar, lenguaje obsceno, violencia, o promover el uso de alcohol y otras drogas. Tampoco debe de mostrar la ropa interior o la piel entre el área del cuello y mitad de la pierna.

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### Agenda de Está Noche

 Next a presentation on what being a Title I school means for the Meade Community! Then usted visitará la clase de Advisory o Asesoría de su estudiante para aprender sobre los Círculos Comunitarios y participar en un círculo comunitario.
 Después, usted tendrá la oportunidad de visitar todas las clases de su hijo/a y de conocer a sus maestros. Visit the GYM to get information about the PE & Health curriculum this year.

Asegúrese de visitar la feria de recursos localizada en el pasillo principal por la entrada!

\*En la biblioteca usted podrá completar el formulario de almuerzo gratis o a precio reducido, completar la tarjeta de verificación en caso de emergencia, y crear una cuenta de Portal de Padres.

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